# Grand Isle S.U.

Assessment Summary: All Students

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors	Below	
Early Reading	92	2%	8%	8%	30%	52%	10%	83%
GRADE 04								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	71	0%	7%	23%	65%	6%	7%	70%
Reading Basic Understanding	71	0%	7%	15%	56%	21%	7%	77%
Writing Conventions	71	0%	25%	8%	59%	7%	25%	66%
Writing Effectiveness	71	1%	17%	18%	59%	4%	18%	63%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	70	1%	26%	41%	29%	3%	27%	31%
Math Problem Solving	70	9%	64%	6%	13%	9%	73%	21%
Math Skills	70	0%	11%	20%	47%	21%	11%	69%
GRADE 05							1	

#### **VERMONT SCIENCE ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	82	1%	5%	50%	23%	21%	6%	44%

# Grand Isle S.U.

Assessment Summary: All Students

GRADE 08

# **ENGLISH & LANGUAGE ARTS**

All Students						Little+		Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors	
Reading Analysis/Interpretation	94	1%	35%	44%	18%	2%	36%	20%	
Reading Basic Understanding	94	1%	15%	39%	45%	0%	16%	45%	
Writing Conventions	94	10%	10%	41%	37%	2%	19%	39%	
Writing Effectiveness	94	2%	7%	45%	46%	0%	10%	46%	

All Students							Little+ St	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	93	16%	28%	23%	24%	10%	44%	33%
Math Problem Solving	93	15%	30%	15%	32%	8%	45%	40%
Math Skills	93	1%	22%	10%	40%	28%	23%	68%

# Grand Isle S.U.

Assessment Summary: Gender

GRADE 02

# **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	42	2%	7%	5%	33%	52%	10%	86%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	50	2%	8%	10%	28%	52%	10%	80%
GRADE 04							•	

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	28	0%	4%	25%	64%	7%	4%	71%
Reading Basic Understanding	28	0%	0%	21%	57%	21%	0%	79%
Writing Conventions	28	0%	25%	7%	64%	4%	25%	68%
Writing Effectiveness	28	0%	7%	14%	71%	7%	7%	79%
Mala								
Male							Little+	Standard+
iviale	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N 43	Little	Below 9%	Nearly 21%	Achieved 65%	Honors 5%		
				•			Below	Honors
Reading Analysis/Interpretation	43	0%	9%	21%	65%	5%	Below 9%	Honors 70%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	28	4%	25%	54%	18%	0%	29%	18%
Math Problem Solving	28	7%	71%	7%	11%	4%	79%	14%
Math Skills	28	0%	14%	18%	46%	21%	14%	68%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	42	0%	26%	33%	36%	5%	26%	40%
Math Problem Solving	42	10%	60%	5%	14%	12%	69%	26%
Math Skills	42	0%	10%	21%	48%	21%	10%	69%

# Grand Isle S.U.

Assessment Summary: Gender

GRADE 05

# **VERMONT SCIENCE ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	43	2%	5%	40%	30%	23%	7%	53%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	39	0%	5%	62%	15%	18%	5%	33%
GRADE 08							•	

# **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	42	0%	29%	36%	31%	5%	29%	36%
Reading Basic Understanding	42	0%	14%	31%	55%	0%	14%	55%
Writing Conventions	42	5%	5%	43%	43%	5%	10%	48%
Writing Effectiveness	42	0%	2%	36%	62%	0%	2%	62%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	52	2%	40%	50%	8%	0%	42%	8%
Reading Analysis/Interpretation Reading Basic Understanding	52 52	2% 2%	40% 15%	50% 46%	8% 37%	0% 0%	42% 17%	8% 37%
							l I	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	42	14%	31%	26%	17%	12%	45%	29%
Math Problem Solving	42	7%	33%	12%	38%	10%	40%	48%
Math Skills	42	2%	19%	10%	43%	26%	21%	69%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	51	18%	25%	20%	29%	8%	43%	37%
Math Problem Solving	51	22%	27%	18%	27%	6%	49%	33%
Math Skills	51	0%	24%	10%	37%	29%	24%	67%

# Grand Isle S.U.

Assessment	Summary:	Race/Ethnicity
	Dullilliai y.	race/ Lummer y

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	92	2%	8%	8%	30%	52%	10%	83%
GRADE 04								

#### **ENGLISH & LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	71	0%	7%	23%	65%	6%	7%	70%
Reading Basic Understanding	71	0%	7%	15%	56%	21%	7%	77%
Writing Conventions	71	0%	25%	8%	59%	7%	25%	66%
Writing Effectiveness	71	1%	17%	18%	59%	4%	18%	63%

#### **MATHEMATICS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	70	1%	26%	41%	29%	3%	27%	31%
Math Problem Solving	70	9%	64%	6%	13%	9%	73%	21%
Math Skills	70	0%	11%	20%	47%	21%	11%	69%
GRADE 05								

#### **VERMONT SCIENCE ASSESSMENT**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	1%	5%	49%	23%	22%	6%	44%

#### **Grand Isle S.U.** 24

Assessment Summary: Race/Ethnicity

GRADE 08

<b>ENGLISH &amp; LANG</b>	UAGE	E ARTS						
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	1%	36%	42%	18%	2%	37%	21%
Reading Basic Understanding	*	1%	14%	39%	46%	0%	15%	46%
Writing Conventions	*	9%	10%	42%	37%	2%	18%	39%
Writing Effectiveness	*	2%	8%	43%	47%	0%	10%	47%
MATHEMATICS								
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	16%	27%	23%	23%	10%	44%	33%
Math Problem Solving	*	15%	30%	14%	33%	8%	45%	41%
Math Skills	*	1%	22%	9%	40%	29%	23%	68%

# **Grand Isle S.U.**

Assessment Summary: Disability

GRADE 02

# **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	80	1%	3%	9%	29%	59%	4%	88%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	8%	42%	0%	42%	8%	50%	50%
GRADE 04							•	

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	2%	21%	70%	7%	2%	77%
Reading Basic Understanding	*	0%	3%	13%	61%	23%	3%	84%
Writing Conventions	*	0%	23%	10%	59%	8%	23%	67%
Writing Effectiveness	*	0%	13%	20%	62%	5%	13%	67%
Special Needs Students							Little+	Standard+
	N.T							Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	1 <b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis/Interpretation Reading Basic Understanding				•			 	
	*	*	*	*	*	*	*	*

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	59	0%	19%	47%	31%	3%	19%	34%
Math Problem Solving	59	5%	63%	7%	15%	10%	68%	25%
Math Skills	59	0%	8%	19%	47%	25%	8%	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	11	9%	64%	9%	18%	0%	73%	18%
Math Problem Solving	11	27%	73%	0%	0%	0%	100%	0%
Math Skills	11	0%	27%	27%	45%	0%	27%	45%

# Grand Isle S.U.

Assessment Summary: Disability	
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GRADE 05

# **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studer	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	1%	49%	26%	23%	1%	49%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 08

# **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	31%	47%	20%	2%	31%	22%
Reading Basic Understanding	*	0%	9%	41%	49%	0%	9%	49%
Writing Conventions	*	5%	9%	42%	41%	2%	14%	44%
Writing Effectiveness	*	1%	5%	44%	51%	0%	6%	51%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation								
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
, ,								

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	12%	28%	24%	26%	11%	40%	36%
Math Problem Solving	*	11%	29%	16%	35%	8%	40%	44%
Math Skills	*	0%	18%	9%	42%	31%	18%	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

# Grand Isle S.U.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

# **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	59	0%	3%	10%	31%	56%	3%	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	33	6%	15%	3%	30%	45%	21%	76%
GRADE 04								

# **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	36	0%	6%	11%	72%	11%	6%	83%
Reading Basic Understanding	36	0%	3%	14%	47%	36%	3%	83%
Writing Conventions	36	0%	14%	8%	67%	11%	14%	78%
Writing Effectiveness	36	3%	11%	17%	61%	8%	14%	69%
Free/Reduced								
1 100/1 (000000							Little+	Standard+
17007100000	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	<b>N</b> 35	Little	Below 9%	Nearly 34%	Achieved 57%	Honors 0%		
				•			Below	Honors
Reading Analysis/Interpretation	35	0%	9%	34%	57%	0%	Below 9%	Honors 57%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	35	3%	17%	43%	31%	6%	20%	37%
Math Problem Solving	35	6%	63%	3%	17%	11%	69%	29%
Math Skills	35	0%	6%	23%	46%	26%	6%	71%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	N 35	Little 0%	Below 34%	Nearly 40%	Achieved 26%	Honors 0%		
Math Concepts  Math Problem Solving							Below	Honors

# **Grand Isle S.U.**

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

# **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	48	2%	0%	44%	29%	25%	2%	54%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	34	0%	12%	59%	15%	15%	12%	29%
GRADE 08							1	

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	47	0%	28%	36%	32%	4%	28%	36%
Reading Basic Understanding	47	0%	9%	40%	51%	0%	9%	51%
Writing Conventions	47	2%	4%	45%	47%	2%	6%	49%
Writing Effectiveness	47	0%	2%	34%	64%	0%	2%	64%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	47	2%	43%	51%	4%	0%	45%	4%
Reading Basic Understanding	47	2%	21%	38%	38%	0%	23%	38%
Writing Conventions	47	17%	15%	38%	28%	2%	32%	30%
Writing Effectiveness	47	4%	13%	55%	28%	0%	17%	28%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	47	9%	30%	21%	28%	13%	38%	40%
Math Problem Solving	47	9%	28%	13%	38%	13%	36%	51%
Math Skills	47	0%	17%	6%	47%	30%	17%	77%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	46	24%	26%	24%	20%	7%	50%	26%
Math Problem Solving	46	22%	33%	17%	26%	2%	54%	28%
M -1 (01:31								
Math Skills	46	2%	26%	13%	33%	26%	28%	59%

# Grand Isle S.U.

Assessment Summary: English Language Learners

GRADE 02

# **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	92	2%	8%	8%	30%	52%	10%	83%
GRADE 04								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	71	0%	7%	23%	65%	6%	7%	70%
Reading Basic Understanding	71	0%	7%	15%	56%	21%	7%	77%
Writing Conventions	71	0%	25%	8%	59%	7%	25%	66%
Writing Effectiveness	71	1%	17%	18%	59%	4%	18%	63%

#### **MATHEMATICS**

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	70	1%	26%	41%	29%	3%	27%	31%
Math Problem Solving	70	9%	64%	6%	13%	9%	73%	21%
Math Skills	70	0%	11%	20%	47%	21%	11%	69%
GRADE 05								

#### **VERMONT SCIENCE ASSESSMENT**

Not English Language Learners								Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	82	1%	5%	50%	23%	21%	6%	44%

# Grand Isle S.U.

Assessment Summary: English Language Learners

GRADE 08

# **ENGLISH & LANGUAGE ARTS**

Not English Language Lean	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	94	1%	35%	44%	18%	2%	36%	20%
Reading Basic Understanding	94	1%	15%	39%	45%	0%	16%	45%
Writing Conventions	94	10%	10%	41%	37%	2%	19%	39%
Writing Effectiveness	94	2%	7%	45%	46%	0%	10%	46%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	93	16%	28%	23%	24%	10%	44%	33%
Math Problem Solving	93	15%	30%	15%	32%	8%	45%	40%
Math Skills	93	1%	22%	10%	40%	28%	23%	68%